

Figure 1.2 | Examples of Language Learning Intention Statements

Content Area	Vocabulary	Structure	Function
Mathematics	Use <i>less than, equal to, or greater than</i> to compare groups or numbers.	Highlight addition signal words in a word problem.	Describe the relationship between numbers in expanded form and standard form.
Social Studies	Name the routes and explorers who used them on a map.	Sequence the steps of food production using the signal words <i>first, then, next, and finally</i> .	Justify in a paragraph the ways fire was used for hunting, cooking, and warmth by citing three examples.
Language Arts	Use <i>who, what, and why</i> to ask a question of your partner.	Identify the verb tenses used in the reading to explain what happened long ago and what will happen in the future.	Explain what organizational pattern was used by the writer and critique its adequacy.
Science	Label a diagram of the digestive system (<i>teeth, mouth, esophagus, stomach, small intestine, large intestine, colon</i>).	Using the sentence frame "On the one hand, _____. On the other hand, _____," students will demonstrate their knowledge of the Earth's layers.	Inform your team members about three ways that an environment can change.
Art	Use visual analysis terminology (<i>line, color, balance, form, shape</i>) to describe a painting.	Use a museum-exhibition label form to cite a displayed work of art.	Compare and contrast two paintings from the same time period in a written critique.
Physical Education	Identify body movements used in soccer (<i>scissor, drag and push, cuts, dribble</i>).	Use language frames to signal teammates about changing game conditions (e.g., calling for the ball, letting a team member know when there is pressure from an opposing player, signaling encouragement).	Participate in a postgame discussion of successes, challenges, and action steps.

Source: From "Unpacking the Language Purpose: Vocabulary, Structure, and Function," by D. Fisher & N. Frey, 2010, *TESOL Journal*, 1(3), pp. 315–337. Copyright 2010 by TESOL. Adapted with permission.