

John Laymon's Menu of Support Options

| Option | You should choose this option if you... | What does the pre-work and follow-up for this option |
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| <p>Homework Observation</p> <p>...focusing on the... that we have... previous... s would be similar... ns/ debriefs we've... owever, you can... of focus you would... e.</p> | <ul style="list-style-type: none"> ● Want to continue receiving feedback on a previously identified area of growth ● Want to focus an observation on a specific gap or strategy in your classroom ● Get direct feedback on something you need help with or are testing out | <p>Prework:</p> <ul style="list-style-type: none"> ● Complete "Pre-Observation Survey" and isolate an area of change/growth in your classroom/practice to focus on prior to the observation <p>During:</p> <ul style="list-style-type: none"> ● You teach a lesson targeting the focus area, and I observe and take notes/try to collect data for you <p>Followup:</p> <ul style="list-style-type: none"> ● Schedule a brief phone or in-person debrief to discuss based on what you learned and what impact this will have on your students |
| <p>Co-observation at Your School</p> <p>...om analysis skills... our instructional... ing a teacher at... ou'd like to learn... ng for you and I to... ss this classroom</p> | <ul style="list-style-type: none"> ● Want to dive into the classroom analysis process to build your skill at analyzing your own teaching ● Learn best by observing others in action and prefer to focus in on one classroom ● Tend to grow through the thought-partnership and learning exchange that happens one on one with a coach ● Can take the lead on scheduling an observation with a teacher at your school site | <p>Prework:</p> <ul style="list-style-type: none"> ● Isolate an area of change/growth in your classroom/practice and guide our co-observation and email it to me before the observation ● Schedule a 20-30 min observation with a teacher at your school that works with my schedule as well <p>During:</p> <ul style="list-style-type: none"> ● When we co-observe, you will take notes on a template and I will take notes on your classroom observations <p>Followup:</p> <ul style="list-style-type: none"> ● Schedule a brief phone/in-person debrief within one week and discuss how you are implementing what you learned and what impact it is having on your students |

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| <p>Coaching</p> <p>to analyze your to articulate the thing that are to success, and to te and prioritize eed to take to see ant to see by ion and analyzing</p> | <ul style="list-style-type: none"> ● Want feedback on a specific lesson or skill on specific day and time without the hassle of scheduling ● Learn best by observing and analyzing yourself in action ● Want more support from me around instructional strategies ● Feel nervous during observations or sense that your students act differently when others are in the room ● Can use your own technology (ie. your iPhone or Camera) and are committed to ensuring that I receive your videotape at least 48 hours prior to our coaching conversation | <p>Prework:</p> <ul style="list-style-type: none"> ● Isolate an area of change/growth in your classroom/lesson ● Videotape a 15-20 minute lesson/portion of a lesson focus area ● Submit the video and the area of growth to me prior conversation ● Schedule an in person meeting <p>During:</p> <ul style="list-style-type: none"> ● We will analyze your video in alignment with the focus articulated <p>Followup:</p> <ul style="list-style-type: none"> ● Discuss how you will implement what you learned and this will have on your students |
| <p>Outcome Analysis</p> <p>to strategically udent/ class wide ou can adjust your alyzing student projects, student voice recorded s) from your e.</p> | <ul style="list-style-type: none"> ● Want to become more outcomes oriented and unpack the story of your classroom through student work and data | <p>Prework:</p> <ul style="list-style-type: none"> ● Email me your current trackers, a selection of student and other relevant data pieces you want us to analyze meeting. <p>During:</p> <ul style="list-style-type: none"> ● On the day of our meeting, we'll consider short and long strengths, gaps, and trends by looking at your tracker student work samples. <p>Followup:</p> <ul style="list-style-type: none"> ● Schedule a follow-up meeting to discuss how the reteaching/remediation/extension activities went in |

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| <p>Planning</p> <p>one unit/ weekly you supplement your school uses to ; will set your set standards by 1001 year.</p> | <ul style="list-style-type: none"> • Have identified unit, weekly, or daily lesson planning as an area of growth for yourself or your grade level • Want to develop your skill in aligning your planning to your vision for qualitative and/or quantitative goals • Want to integrate technology into your classroom in a more purposeful way | <p>Prework</p> <ul style="list-style-type: none"> • Submit any relevant documentation, such as long-term guides, unit plans/ weekly breakdowns, student data lesson plans prior to our meeting • Isolate a specific type of planning you would like to focus on <p>During:</p> <ul style="list-style-type: none"> • Examine the alignment of your planning materials to <ul style="list-style-type: none"> • Unit-Planning • Lesson-Planning • Creation and Evaluation of Formative and Summative • Development of Collaborative Learning Experiences • GRR/COLOSO Support • Navigate through approved district resources to select effective material(s) based on material availability, time, and appropriate sequencing • Create activities that challenge and scaffold students achievement in higher Bloom's process skills. • Integrate technology to improve student achievement and increase student engagement • Other <p>Followup:</p> <ul style="list-style-type: none"> • Debrief about implementation of lessons & discuss effective new strategies/ possible things to try after implementation |
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| <p>Coaching</p> <p>dilemma you're our leadership ring a relationship ministrator, ctively with being c) by thought- re and possibly n a dilemma</p> | <ul style="list-style-type: none"> ● Have a more abstract or process based problem you want to work through ● Want to learn how to reflect more strategically or prioritize more effectively ● Tend to grow through the thought-partnership and learning exchange that happens with peers | <p>Prework:</p> <ul style="list-style-type: none"> ● Be able to describe a problem/ dilemma that you have solve and frame a question to help focus the group's <p>During:</p> <ul style="list-style-type: none"> ● On the day of our conversation, we'll engage in a pro through your dilemma and the mindsets connected to the possibilities and options that surfaces <p>Followup:</p> <ul style="list-style-type: none"> ● No more than a week after our conversation, meet w phone conversation to share and discuss how you are in relation to your dilemma. |
| <p>Consulting:</p> <p>eady have a whether you want habits, traits, and and execute a xpand on a ool based e is for me to help at you can do do within a Bring your idea plan to the table, ll review and</p> | <ul style="list-style-type: none"> ● Have a project either in your classroom, school, or community that you want to implement ● Interest in creating a Project Based Learning unit ● Want some thought-partnership around planning and executing your project ● Planning for family investment, engagement, and/or workshops together | <p>Prework:</p> <ul style="list-style-type: none"> ● Schedule an in-person meeting with me ● Send your Project Planning sheet (I will provide) to meeting <p>During:</p> <ul style="list-style-type: none"> ● On the day of our conversation, we'll talk through yo and refining both your thought process and action st <p>Followup:</p> <ul style="list-style-type: none"> ● A week after our conversation, complete and email i project plan and any support requests moving forward |

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| <p>our Choice:</p> <p>ptions seem eds, you may orm of support e.</p> <p>is option, I will still e in some form of rk and follow-up.</p> | <ul style="list-style-type: none">• Have some specific support you'd like in mind that is not captured here | <p>Pework:</p> <ul style="list-style-type: none">• TBD depending on the support structure. <p>During:</p> <ul style="list-style-type: none">• TBD <p>Followup:</p> <ul style="list-style-type: none">• TBD depending on the support structure. |
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